



**Designing Teaching Strategies: An Applied Behavior
Analysis Systems Approach**
By R Douglas Greer

Publisher: Academic Press (17 Jul 2002)

Language English

ISBN-10: 0123008506

ISBN-13: 978-0123008503

Description

The US Dept. of Education, in conjunction with the US Dept. of Health and Human Services, recently unveiled a \$50 million effort to expand research on early childhood cognitive development. A key issue identified requiring more information and research was the education and professional development of educators. Along these lines, Doug Greer has prepared a book discussing how best to teach, how to design functional curricula, and how to support teachers in using state-of-the-art science instruction materials.

The book provides important information both to trainers of future teachers, current teachers, and to supervisors and policy makers in education. To trainers there is information on how to motivate, mentor, and instruct in-service teachers to use the best scientifically based teaching strategies and tactics. To in-service teachers, there is information on how to provide individualized instruction in classrooms with multiple learning and behavior problems, school interventions to help prevent vandalism and truancy, and how curricula and instruction can be designed to teach functional repertoires rather than inert ideas. To policy makers and supervisors, the book discusses how to determine the effectiveness of curricular initiatives toward meeting mandated standards in national assessments.

School programs incorporating the material used in this book have produced 4-7 times more learning outcomes for students than control and baseline educational programs (see www.cabas.com)

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